PA Common Core Standards Checklist for Math-1st Grade fall 2013

NUMBERS \& OPERATIONS
Extends the counting sequence.

- Count to 120 , starting at any number less than 120 .
- Read and write numbers to 120.
- Represent a number of objects to 120 with a written numeral.


## Understands place value.

- Understand that the two digits of a two-digit number represent amounts of tens and ones.
- Understand how to represent numbers from 11 to 19 as a 10 and ones.
- Understand that $10,20,30,40,50$, $60,70,80,90$ refer to tens with no ones.
- Compare numbers to 20 using the symbols $>$, $=$, and $<$.
- Compare two 2-digit numbers using the symbols >, =, and $<$.


## Uses place value understanding and

properties of operations to add and subtract.

- Add within 100 using models or drawings.
- Add a two-digit number and a onedigit number.
- Add a two-digit number and a multiple of 10 .
- Add two two-digit numbers, with or without composing a ten.
- Mentally find 10 more or 10 less than any two-digit number.
- Subtract with multiples of 10 using models or drawings.
- Subtract with multiples of 10 using place value.
- Subtract with multiples of 10 by relating to addition.

ALGEBRAIC CONCEPTS
Represents and solves problems involving addition and subtraction.

- Relate counting on or back to adding or subtracting.
- Add fluently within 10.
- $\quad$ Subtract fluently within 10.
- Find sums greater than 10 by breaking apart to make 10 .
- Subtract from numbers greater than 10 by breaking apart to make 10 .
Subtract by recalling addition facts.
- Add within 20 (using various strategies).
- Subtract within 20 (using various
strategies).
- Add and subtract within 20 to solve story problems about combining or separating.
- Add and subtract within 20 to solve story
problems about comparing.
- Use objects or drawings to represent story problems.
- Use equations to represent story problems.
- Add three numbers with sums to 20 to solve story problems.

Understands and applies properties of operations and the relationship between addition and

## ubtraction.

Apply the commutative property for addition.

- Apply the associative property when Apply the associative p
adding three numbers.
- Relate subtraction to finding a missing addend.
- Determine if equations involving addition and/or subtraction are true or false.
- Find a missing number in an addition equation.
- Find a missing number in a subtraction equation.

GEOMETRY
MEASUREMENT \& DATA

## Reasons with shapes and their attributes.

- Sort shapes by a defining attribute such as the number of sides.
- Draw shapes with a given defining attribute
- Combine two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quartercircles) to create a composite shape
- Combine three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape.


## Understands fractions.

- Partition circles and rectangles into two and four equal shares.
- Describe shares of wholes using the words halves, fourths, and quarters.


## Measures lengths indirectly and by

## repeating length units.

Order three objects by length.
Compare the lengths of two objects indirectly by using a third object.

- Repeat a short object end-to-end to measure a longer object.
- When measuring, know that there cannot be gaps or overlaps.


## Works with time and money.

- Tell and write time in hours using analog clocks.
- Tell and write time in half-hours using analog clocks.
- Tell and write time in hours and half-hours using digital clocks.
- Identifies and tells the value of the penny, nickel and dime.
- Count mixed sets of pennies, nickels and dimes.


## Represents and interprets data.

- Organize and represent data with up to three categories.
- Interpret data with up to three categories.

